

SESSION II: 1:00 TO 2:15 — NMAEYC EARLY CHILDHOOD CONFERENCE

Susie Lucero Donna Sandoval	Jeopardy "Infant/Toddler Style"	Participants will engage in the interactive game of Jeopardy and test their skills and knowledge in teaching Infants and Toddlers.	Infant/ Toddler
Shirley Turman Catherine Martinez Ida Grubbs	Teaching The Whole Child Through Music and Movement	Explore extensive and intensive ways to teach the whole child through Music and Movement	Preschool
Casey Williams	Let's Get Digital: Using digital photography in the classroom	Explore ways of using digital photography for documenting processes, experiences and creating electronic portfolios. Learn the many uses digital photography lends in the classroom such as teacher-made games, manipulatives and labeling.	Curriculum
Janet Stewart Alida Davila-Larrichio	Natural Connections: Creating Outdoor Experiences to Nurture Children's Minds	What is the impact of being outdoors on children's development and learning, from babyhood on? How do we begin to include experiences with nature in our children's lives?	Child Development
Wendy Biasetto	Wonder Science!	Wonder Science! Make science come alive in your classroom. Create your own developmentally appropriate science experiments out of recyclables and low cost merchandise.	Curriculum
Carol Darcy, Ed.D	Pass the Popcorn, Glimpse the World (Mini-Film Festival Sponsored by OMEP-USA) Part II Advocacy and films about children and families	Come see and talk about a sampling of films-- <i>for</i> children, <i>about</i> children and families, and <i>advocacy</i> -- screened during the Annual NAEYC Conference and selected for viewing at regional AEYC conferences.	Professional Development
Rosie González-Rogers	Poetry, Poetry... How I Love My Poetry	Use poetry to build oral language with young children. A demonstration of how poetry is introduced and the different ways in which students interact with poetry to build oral language skills will be presented.	Curriculum
Dr. Diane Edwards Matthew Edwards	Help fill the gap: Wiki your thoughts on Lab School Standards	Lab schools have a unique purpose which isn't addressed by standards for licensure and accreditation. Help fill the gap by sharing your thoughts on a lab school standards Wiki.	Lab Schools
Rosa Barraza Minerva Ruiz	Colaboracion de la Comunidad y la Familia (family and community collaboration)	Mantenga una relación abierta, amistosa y cooperativa con la familia de cada niño. Alentadora participación familiar, y apoyar la relación del niño con su familia.	Professional development
Natalee Roe	Themes in the Classroom	Teachers will get ideas for teaching Dinosaurs, Space, and Life on the Prairie. Natalee will demonstrate with puppets and storytelling as well. Participants will come away with new and fun ideas for special classroom themes.	Curriculum
Andrea Maletta Dr. Carol Richmond	Open Space Conferencing Model: Teaching from the Heart	Explore and participate in an Open Space Conferencing Model based on social constructivist and chaos theory by sharing your passionate ideas on the theme of teaching from the heart.	Professional development

SESSION II: 1:00 TO 2:15 — NMAEYC EARLY CHILDHOOD CONFERENCE

Nancy Bruski, MA/LCSW	Beyond Use your Words: Supporting Successful Social Interactions in the Classroom	Focus on the importance of coaching children on how to use words to solve problems, and what words to use, as well as how to set up the environment for positive interactions. Specific strategies for helping resolve conflicts that avoid consequences and punishment will be shared.	
Lillian Hubler	Diversity the fun way- Time to Sign for creating a trilingual classroom through sign language (English/Spanish/ Sign)	Incorporate ASL into your daily classroom routine and instruction as you learn the benefits of sign language in ESL instruction. This session is "hands-on" and will have you out of your seats and learning the fun way by signing, singing, dancing and playing games!	Professional development
Sandra Smith, MA	Balance your Energy Bank Account: Optimize Wellness as a Caregiver	A practical step-by step process. Avoid burn-out that is so common in child care. Find the energy you need to stay well, and balance work with family and personal life.	Professional development
Elaine Gard	Teaming for Success: Preparing to be Active in IFSP/IEP Processes	Information on processes, team components, and effective communication strategies will give participants a step-up in preparing and participating in IFSP or IEP meetings.	Inclusion/ Special Needs
Suzanne Harper Mary Bliss Lara Sanchez	Teaching and Learning Using the Reggio Inspired Project Approach in New Mexico Schools	Shining Stars Preschool staff shares the guiding principles of Reggio-Inspired, project-based learning. Learn from actual short and long term projects, documentation panels, and the emergent curriculum cycle.	Curriculum
Allan Shedlin Don McAvinchey Deborah Boldt	Getting Dads to Show Up: REEL FATHERS, Real Participation!	Do you <u>really</u> want to improve educational and social outcomes for your children? Father engagement is key and we'll help you get dads to show up. We'll identify barriers to father participation and share ways you've successfully encouraged father involvement.	Parenting/ Families
Irene Den Bleyker	Address Reading Disabilities and Attention Deficit The Multisensory Way	Participants will be introduced to focus strategies that enable students to better attend to tasks. Visualization and clay techniques to improve reading will be taught through hands-on methods.	k-3rd grade
Baji Rankin, Adrian Carver, Emily Darnell- Nunez, Mike Lujan, Sallie VanCuren, Mike Ashcraft	The Whole Child Across Stages of Development: birth through youth	Participants will hear stories about early childhood, school-age, and youth engagement, talk about each age, create webbings showing connections among all stages, and discuss implications for work.	Professional Development
Dr. Becky Bailey	How to reach our most difficult children: The gifts of challenging, out of control children	What do you do when you've tried everything? What do you do when consequences seem completely ineffective? Our most challenging children will be our teachers. They demand we grow in ways we cannot even imagine.	
Alvino Sandoval Andrea Leon	Opening Doors to Family Leadership in Early Childhood Settings	The need to engage families early on in the early childhood setting is essential. Strategies and ways to engage families will be shared.	Parenting/ Families

SESSION II: 1:00 TO 2:15 — NMAEYC EARLY CHILDHOOD CONFERENCE

Camille Catlett	What You can Do to Grow Self-Esteem in Young Children — with emphasis on those who are culturally, linguistically and ability diverse	This session will highlight opportunities for building self-esteem in young children with emphasis on those who are culturally, linguistically, and ability diverse.	Child Development
Cristal Wilson Megan Neeson	Literacy from the Heart in Infant and Toddler Programs	Expand your knowledge in creating a literacy-rich environment for infants and toddlers. Experience methods for encouraging families to support young children's early literacy development.	Infant Toddler
Bradley Smith	Dealing with Difficult Employees	As a Director/Manager/Leader your success is directly linked to the success of your employees. This session will give proven strategies and ideas for overcoming the challenges associated with difficult employees.	Leadership/ admin
Sam (Butch) DeFillippo	Playgrounds, the place kids get hurt. (Oh and also learn, have fun, be healthy, and grow)	Learn about the nationally recognized Standard of Care for playground safety. All playgrounds should be designed for use in the Physical Education Curriculum and meet national and state standards as well as NAEYC Emerging Practice for Playground Inspections.	Health, Safety, Nutrition
Nancy Thomas Susan Smith	Program and Classroom Portfolios	The portfolio features of the NAEYC Accreditation for Early Childhood Programs process will be discussed. Examples of portfolios will be available and programs are encouraged to bring their portfolios to share.	Accred
Carrie Aiken Joe DeBonis	Director's Forum on Inclusive Practices in the Preschool/ Childcare Environment	Directors of childcare/ preschool programs are invited to join us to learn about the new SpecialQuest materials related to 3-5 year olds. Network with each other to discuss experiences with inclusion.	Inclusion/ Spec Needs